



Grade: Kindergarten

Subject: Math

Expectation(s): Can draw, sort and classify basic shapes

Materials needed: paper, pencil

Lesson Description: Shape hunt

Tell your student you're going to be taking them on a shape hunt. Give them the shape checklist below and ask them to name and describe each shape. Help them identify the distinctive characteristics of each shape:

Square – four-sided figure with equal sides

Circle – closed, curved shape with no corners

Triangle – three-sided figure with three angles/corners

Rectangle – four-sided figure with four angles/corners

Talk with your student about how they can find shapes in everyday things. Give them examples – doors are rectangles, balls are circles, tables are squares.

Explain to your student that you're going to take them somewhere (outside, to another room) to look for shapes. Each time they see a shape they should make a tally on their shape checklist.

After you've returned from the shape hunt, ask your student about the shapes they saw. Ask if they found examples of the same shape that were different sizes (e.g. a large circle and a small one).

Teaching and learning tips/strategies:

- When talking with your student about characteristics of shapes, try not to discourage their use of informal language (i.e. triangles have three “pointy parts”); introduce the correct terminology (“the pointy parts are called corners”) while allowing them to use descriptions they understand.
- Characteristics of shapes appropriate for students on this level are the number of sides, number of corners, whether the shape has straight or curved sides and whether the shape is closed or open.
- You could ask your student to draw some of the shapes they saw along their shape hunt. This may help increase their understanding of the shapes they saw.

SHAPE CHECKLIST

