



Grade: 2nd

Subject: Language Arts

Expectation(s): Can identify nouns and verbs

Materials needed: Attached worksheet

Teaching and learning tips/strategies:

- Before starting on the worksheet, ask your student to say or write their definition of a noun. To make this abstract concept more concrete, have them take a minute to look around the room and name all the nouns they see.
- Read a story with your student and take some time to ask them to identify the nouns they read.
- Don't forget to praise your student's effort!

A **Noun** is a naming word. Nouns can name things, people, animals and places.

In each of the following sentences, find and circle all the nouns.

1. Esteban gave me a cupcake. (2 nouns)
2. The bike is blue and white. (1 noun)
3. A hill is smaller than a mountain. (2 nouns)
4. Janine hit the ball at the window. (3 nouns)
5. Matt has a broken leg. (2 nouns)
6. He gave some flowers to Rosemary. (2 nouns)
7. Maurice baked cookies for the party. (3 nouns)
8. Joanne drew a picture of a boat. (3 nouns)

Your turn. Write you're a sentence or two below and circle all the nouns.
