



**Grade:** 1st

**Subject:** Math

**Expectation(s):** Can recognize geometric shapes and classify according to basic properties

**Materials needed:** Attached worksheet

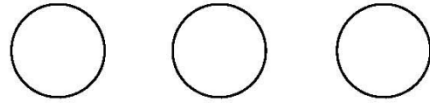
**Teaching and learning tips/strategies:**

- Once your student has drawn a picture of each of the shapes, ask if there are other ways they could draw the shape. Help them recognize that the same shape can look quite different (triangles can be equilateral or right, rectangles can be long and skinny or almost square).
- Ask your student to tell you one or two characteristics of each shape. When talking about the characteristics of shapes, try not to discourage their use of informal language (i.e. triangles have three “pointy parts”); introduce the correct terminology (“the pointy parts are called corners”) while allowing them to use descriptions they understand.
- Don’t forget to praise your student’s effort!

Trace over the letters and draw  
the right number of shapes

Name: \_\_\_\_\_

3 circles



1 triangle

2 squares

3 rectangles

1 square

4 squares

2 triangles

1 square

5 circles

1 circle

2 rectangles

2 squares

1 rectangle