



Grade: 1st

Subject: Math

Expectation(s): Can add and subtract numbers up to 99

Materials needed: Attached worksheet

Teaching and learning tips/strategies:

- Encourage your student to draw a picture representation of each problem to help them visualize the solution
- Use the language in each of the problems to review the meaning of addition and subtraction. For example, you could say something like, “if Esteban gave three bags of chips to Rosemary, will he have *more* or *fewer* bags left? Does that mean we should add or subtract these two numbers?”
- Don’t forget to praise your student’s effort!

Write an addition or subtraction sentence to solve each problem.

Esteban bought 12 bags of chips and gave 3 of them to Rosemary. How many bags does he have left?

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$

There were 16 red jelly beans and 8 white jelly beans in the jar. How many jelly beans were there in all?

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$

The room has 20 windows. 7 of them are open. How many of the windows are not open?

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$

Janine had 29 boxes of cookies. Matt gave her 6 more. How many boxes of cookies does Janet have now?

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$

Today, Paula planted 8 trees in her yard. There were already 12 trees in the yard. How many trees are there now?

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$