



Grade: 4th

Subject: Language Arts

Expectation(s): Can identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions

Materials needed: Attached worksheet

Teaching and learning tips/strategies:

- Adverbs are used to modify (or add meaning to) verbs, adjectives and other adverbs. For fourth graders, it is most important to be familiar with and be able to recognize:
 - Adverbs of place – these tell **where** something happens
 - Adverbs of time – these show **when** something happens
 - Adverbs of manner – these show **how** something happens
- Other reading and writing activities to help your student practice with adverbs are (1) having them add adverbs to sentences or paragraphs they've already written by answering the questions where, when, and how; (2) Re-reading a story or chapter and trying to find as many adverbs as they can.
- Don't forget to encourage your student's efforts!

Adverb Worksheet

Adverbs describe verbs. They tell how, when, and where things happen.

Direction: Circle the adverb in each sentence and does the adverb tell how, when, or where.

1. The mail carrier finally arrived. _____
2. We ran out to meet her. _____
3. Maggie clapped her hands excitedly. _____
4. I quickly opened the gold envelope. _____
5. Then Maggie read the letter. _____
6. "We won the contest!" she shouted proudly. _____
7. He keeps his collection upstairs. _____
8. He works on it often. _____
9. Sometimes friends send Butch new stamps. _____
10. He buys unusual stamps downtown. _____